

Plot No. 2, Knowledge Park-III, Greater Noida (U.P.)–201306

POST GRADUATE DIPLOMA IN MANAGEMENT (2019-2021)
MID TERM EXAMINATIONS (TERM -1)

Subject Name: **Igniting Self & Interpersonal Skills (SSP-1)**

Time: **01.30 hrs**

Sub. Code **PG 07**

Max Marks: **20**

Note:

- 1. Writing anything except Roll Number on question paper will be deemed as an act of indulging in unfair means and action shall be taken as per rules.**
- 2. All questions are compulsory in Section A, B & C. Section A carries 1 Case Study of 8 marks. Section B carries 3 questions of 2 marks each and Section C carries 2 questions of 3 marks each.**

SECTION – A

04+04 = 08 Marks

Q. 1: Case Study: Self Concept

Cassie is a student of average ability. She moves from a school where she is performing above the average. She is said to be a big fish in a little pond academically because there is not a lot of competition for her at her school and her grades are well above average. Her academic self-concept is high because she is comparing herself with many peers who are academically less able than she. Her parents decide she should sit for the Selective Schools Test and she passes. She is placed in Hillcrest Selective High School where she becomes a little fish in a big pond academically and socially. When Cassie sits the first round of class tests, she finds that she is no longer near the top of the class. Her rank is about halfway down the list. Her academic self-concept falls when she compares herself to the more able students in her class. She is suddenly confronted with the fact that she is no longer one of the brightest students in the class and she readjusts her academic self-concept to reflect her new standing in the new academic environment.

It is predicted that Cassie would be likely to select less- demanding subjects in the selective high school. For example, she might select two units of English in Year 11 rather than the extension course. She is also likely to have a lower academic self-concept, lower educational aspirations and lower occupational aspirations than if she had attended a comprehensive high school.

Questions:

1(A). Do you agree that the selective high school environment might not be an advantage to students? Give reasons to substantiate your response.

1(B). What would you suggest Cassie to reduce the “little fish in a big pond effect” on her?

SECTION – B

02×03 = 06 Marks

Q. 2 You have found a wonderful contact (Alumni) of your institute in one of the CIS events you attended recently. What Plan of Action do you have to keep this contact alive and mutually fruitful, which you have made through your Networking skills ?

Q. 3 Assess strategies to manage a GD conflict so as to create peace and also suggest ways in which a student can strategize to get selected.

Q. 4 What strategies do you suggest to resolve an interpersonal conflict between two of your batch mates who are not ready to understand and appreciate each other's perspective?

SECTION – C

03×02 = 06 Marks

Q.5 “ A good public speaker needs to be dramatic”. Discuss your point of view with examples of real life good and bad public speakers.

Q. 6 According to your understanding, which personality traits are the most appropriate for selecting a candidate for a marketing profile and why?